



LEEC

LOUISIANA ENVIRONMENTAL
EDUCATION COMMISSION

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A Weekly Compilation of Environmental Education News from Across Louisiana

LEEC News

FOLLOW THE WHOOPING CRANES ON FACEBOOK!

You can now follow the cranes on their very own Facebook page. Like us at [Louisiana Department of Wildlife and Fisheries - Whooping Cranes](https://www.facebook.com/LouisianaDepartmentofWildlifeandFisheries-WhoopingCranes) to get the latest updates and images from biologists and staffers working to reintroduce whooping cranes to their historic habitat in South Louisiana. And be sure to share!

LEARN MORE ABOUT THE CRANES AT THE EXPERIENCE LOUISIANA FESTIVAL IN EUNICE

Meet some of the Louisiana Department of Wildlife and Fisheries staff responsible for the whooping crane project at the inaugural Experience Louisiana Festival, October 17-18, 2015 at the LSUE campus in Eunice. Find out more at <http://www.experiencelouisiana.org/>



Save the date for the Environmental Education State Symposium. Add it to your Google Calendar.



SHORT COURSE PRESENTER PROPOSALS

The Louisiana Environmental Education Commission is accepting proposals for day-long short courses to be held in conjunction with the 19th Annual Environmental Education State Symposium. This year's conference will be held at the Baton Rouge Marriott, February 19-20, 2016.

All short courses will take place on Friday, February 19, 2016 in the greater Baton Rouge area. The theme for this conference will be "Exploring the Natural World." It is not necessary for presenters to adhere to the theme, but short courses that complement the theme are encouraged.

Submit proposals by web form at <http://www.wlf.louisiana.gov/2016-environmental-education-symposium-short-course-presenter-form>. The deadline is Sept. 30, 2015.

LOUISIANA ENVIRONMENTAL NEWS

LOUISIANA GROUP DEVELOPS MODEL LITTER ORDINANCES FOR COMMUNITIES

Since July 2014, the Louisiana Department of Environmental Quality has hosted a series of stakeholder discussions to address the overwhelming problem of litter in our communities and waterways. One of the key components to preventing litter was to develop an enforceable litter ordinance template that can be easily adapted and adopted by local governments and municipalities. The stakeholder group, which became the Louisiana Aquatic Litter Alliance (LALA), produced the Litter Ordinance Template Handbook. It serves as a start-to-finish tool that details how to start a litter abatement program, provides a template for a model litter ordinance and how to enforce and adjudicate violations.

The handbook is available on the [EPA website](#).

**MORE THAN JUST TREES ...
Recycling a pound of paper, less than
the weight of your average newspaper,
saves about 3.5 gallons of water.**

Source: [National Geographic](#)

JULY 2015 WAS EARTH'S HOTTEST MONTH ON RECORD

Nope. It wasn't your imagination. [NOAA's data confirm](#) that July 2015 average temperature across global land and ocean surfaces was 1.46°F (0.81°C) above the 20th century average.

PROFESSIONAL DEVELOPMENT

PROJECT WET CERTIFICATION COURSE AVAILABLE AT LOUISIANA TECH

Louisiana Tech University's Office of Professional Education Outreach will be partnering with the Sparta Foundation and Louisiana Project WET to offer for the first time in Louisiana a Graduate Online Hybrid Course for traditional and non-traditional educators within the state of Louisiana. The first ten teachers to register will have tuition covered.

Participants will receive Project Wet curriculum guide and materials, Project Wet facilitator certification, and three hours of graduate credit from Louisiana Tech University.

To register, complete and return [this form](#) by August 31, 2015.

LAGNIAPPE

PASS THE TABASCO

According to a recently released study by the Harvard School of Public Health, people who eat spicy foods nearly every day have a 14% chance of living longer than those who consume spicy foods less than once a week. Regular spicy food eaters also are less likely to die from cancer and heart and respiratory diseases than those who eat spicy foods infrequently.

[Read more at the Harvard School of Public Health website.](#)

VENISE ORTEGO *Coordinator*
(337) 948-0255 vortego@wlf.la.gov

THOMAS GRESHAM *Assistant Coordinator*
(225) 765-0124 tgresham@wlf.la.gov



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